

Positive Behaviour Strategy

Yeoford Primary School

Our school values are central to our school culture and ethos. They have a direct impact on our behaviour management at Yeoford Primary School and on our pupils' attitudes towards learning and life within our community.



Through our behaviour strategy we aim to help children develop the values and principles that will enable them to make a full and positive contribution to our wider community and society. We believe a safe, respectful and caring environment is central to the operation of our school and it's ethos in which children can learn and develop as caring and responsible citizens. We place great importance upon being polite and friendly; helpful and kind; on working hard; on looking after each other and our environment.

To promote excellent behaviour, Yeoford Primary School strives to:

- provide a safe, secure, encouraging and supportive atmosphere where every child is valued
- nurture children towards positive self-confidence and pride as learners, and to help each other to mature socially and emotionally
- encourage children to consciously reflect on their behaviour and empower them to understand that it is within their control to make good choices, including through restorative justice and forgiveness
- secure an inclusive learning environment and support all individual children under the Equality Act 2010
- teach children to develop positive friendships, using appropriate strategies, including circle time and 'Circle of Friends', giving support to individuals and groups as necessary
- enable children to understand what it means to be a good citizen and to put this into practice at school and in the wider community
- develop in children an understanding of and respect for the religious, spiritual, moral and cultural values and views of others, and to thoughtfully consider their own
- encourage children to appreciate our natural environment and understand the importance of conservation

The school rules are simple and focus on positive behaviours:

- ☆ Always try your best
- ☆ Be friendly and respectful
- ☆ Take care of everyone and everything

At Yeoford we pride ourselves on knowing our children and use the relational approach to support behaviour management. The behaviour strategy is embedded within the school and addressed as a curriculum subject. Adults teach and model the expectations to children and language around behaviour so it is consistent. A visual model has been created and is displayed throughout the school (see appendix a).

It is incredibly important that we recognise and celebrate children's positive behaviour both in and out of the classroom. This is done in a range of ways including:

- Verbal communication
- House points
- Stickers
- Certificates
- Bespoke individual and/or class reward systems

If behaviour disrupts learning, is disrespectful or affects the health, safety and well-being of others then a fair and consistent approach is taken. Children will be supported to maintain behaviour at the expected standard and adults may use a range of techniques including:

- Non-verbal reminders
- Verbal reminders
- Verbal warnings
- Class 'buddy' system
- Withdrawal from an activity
- Discussion with Academy Head
- Parent involvement

It is important to acknowledge that some children may need additional support with behaviour. For a child experiencing prolonged or significant difficulties in managing behaviour extra support may be given through:

- Behaviour charts or logs
- Academy Head involvement
- Parental involvement
- Individualised plans
- Outside agency involvement

On rare occasions, it may be necessary to use positive handling strategies to prevent a child hurting themselves, others, or damaging property. Please refer to the Link Academy Trust Positive Handling Policy. Only in extreme cases, it may be necessary to consider a programme of exclusion in line with local authority guidelines.



