Parent Forum – Minutes 16th June 2021

The aim of a parent forum is to:

- Discuss whole school issues (not individual).
- Give parents an opportunity to express their views and ideas.
- Give parents an opportunity to make suggestions for school improvement.
- Allow the school to discuss development and new initiatives we are working on.

Agenda item	Discussion					Outcome / Action
PTA works	Kerrie and Sandy talked about PTA work and how it would be maintained. Plans for 'Love my school' day, now to be done in smaller groups (Sandy organising). Head for the day will still go ahead. Sport's day will now be carried out without parents but Planet Play can go ahead as a ticketed event (up to 70 allowed).					PTA work shared
School structure 2021/22	AW explained the school structure for 2021/22 Bumblebees – Preschool, Rec, Year 1 Fox – Years 2, 3, & 4 Owls – Years 5 & 6 Explained that staffing will be in place and shared around 7 th July when the children have class swap day (Most Y6 children are at QE on that day).					Parents aware of class structure
School Improvement Plan	AW talked through the 2021/2022 draft School Improvement poster. Asked for parent comments. The poster will be added to the website when finalised. Sandy/ Kerrie talked about a number of local people who could help with MFL and History – AW to share with staff. The Link Academy Trust Strategic Improvement Priorities KEY IMPROVEMENT PRIORITIES for 2021 - 2022 YEOFORD					Parents are aware of how the school is moving forward.
	Top Birelin 2	People Strategy Continue to focus on and support the Mental Health and Wellbeing of children, staff and parents post pandemic. Ensure the school continues to put the vhole' child first whilst to continue to strive for the very highest exademic achievements. Key Priority 2 Key Priority 3 Key Priority 4 Key Priority 5 Key Priority 6				
	Key Priority 2. Carriculum Use Curriculum Model and Link Digital Learning expectations to enhance foundation subjects based on best practice and research. Focus on MFL. and DT. Maths Fully evaluate maths teaching, resources and planning to refine and ensure there is a cohesive, coherent and progressive whole school approach.	Key Priority 3 Global Awareness Develop the children awareness and understanding of Global issues and encourage them to be outward facing and develop attitudes of 'global generosity'.	Key Priority 4 Improvement and Inclusion Hub By delivering QFT, ensure staff meet the needs of all pupils including SRND and those considered as vulnerable or challenging. As and when required, access the lill for further support for individuals:	Key Priority 5 Writing Further develop the quality of writing by supporting children forensically analyse a improve their own wo Offer a wide range o opportunities for child to write across the curriculum adding inter and purpose.	Vocabulary Raise the profile of vocabulary to enable to children to become articulate youngsters who are excited by and interested in language and can use it skiffully in a wide range of situations.	