



Collective Worship – Community Schools 2023

The Link Academy Trust is a company limited by guarantee and an exempt charity, regulated by the Education & Skills Funding Agency (ESFA). All Members of the Board of Trustees of the exempt charity are also Directors of the company; the term 'Trustee' used in this Policy also means Director. This Policy applies to all staff within the Link Academy Trust.

Rational

Collective Worship plays a very important role in our academy. It is an opportunity to celebrate and nurture all aspects of school life, to support our values and our curriculum and to provide an opportunity for stillness and reflection in what is often a very busy, active day for our children.

Aims

The central aims of Collective Worship at Yeoford Primary School are to:

- provide our children with regular opportunities for stillness, reflection and response.
- highlight the core values which we uphold as an academy.
- promote children's spiritual, moral, social and cultural development and support the fundamental British Values.
- celebrate the values and worth of the school community and all who belong in it, including the sharing of the gifts and talents of our children.
- provide opportunity to be inspirational and reflect upon the meaning and purpose of life, developing a sense of awe and wonder.
- help children develop and understand both the nature and language of worship in an inclusive and invitational manner.
- help children develop respect and sensitivity to the beliefs and values of others.
- support the broader curriculum through the use of art, music, dance, story, drama and other visual and oral means of communication.

The Legal Position

The 1988 Education Reform Act states that collective worship must be on a daily basis for all registered pupils. Furthermore, acts of worship "must be wholly or mainly of a broadly Christian character, i.e. reflect the broad traditions of Christian belief."

At Yeoford Primary School we have developed a range of themes and topics through which collective worship takes place. Key themes/values include: 'Ambitious' 'Nurturing', 'Collaboration', 'Knowing', 'Invested'. We believe these themes/values are reflected in Christianity but are universal in their application. We recognise that in our academy we

have children from a variety of faith backgrounds and that many children have no religious background at all. Great care is taken in our collective worship to ensure that all children feel valued and special and that their integrity as human beings is consistently upheld.

Collective Worship at Yeoford Primary School is an inclusive activity. Parents do have, of course, the right of withdrawal from Collective Worship. Parents who have any concerns about the provision and practice of our Collective Worship are strongly encouraged to contact the Academy Head.

Collective Worship and Assembly

An assembly is a gathering of part or all of our academy. Part of it can be concerned with administrative matters and other announcements about school life. It is of utmost importance that collective worship is seen to be distinct from those parts of the assembly that are concerned solely with administration. Collective worship is a context for allowing an individual to make a spiritual response freely if it is appropriate for them.

Context of Collective worship

In order to promote children's learning, our acts of worship vary in size. Our pattern is set out below:

Monday - Whole-school assembly based on current news, followed by a focus on one of Yeoford Primary School's values: Ambitious, Nurturing, Collaboration, Knowing, Invested.

Tuesday - Whole-school assembly with a musical focus.

Wednesday - Whole-school assembly centred around PSHE.

Thursday - Whole-school assembly looking at significant times/events in other faiths and religions. Occasional foci include global observances: International Women's Day, World Poetry Day, Earth Day, etc. Organised external speakers where possible.

Friday - Whole-school celebration assembly, looking at individuals within the school that have had achievements that week, including demonstrating Yeoford Primary School values.

Visitors play an important part in the life of our academy and regularly contribute to acts of worship. We carefully plan for and record our acts of worship to ensure a fresh and relevant programme which we can then evaluate for further development. We use a range of resources to enhance children's learning. These include stories, music, poetry, art, drama, use of artefacts and online material, all of which we hope contribute to a stimulating and reflective time for our children.

We also believe collective worship makes a very important contribution to community cohesion in the following ways:

School Community- through our key themes/values and children's participation in Collective Worship, we develop self-efficacy, resilience, emotional regulation, empathy, social skills, relationship building, self-awareness, emotional intelligence, motivation and a sense of purpose for our students.

Local Community- we encourage a range of regular visitors from our local community to enrich collective worship and support our children's understanding of faith and beliefs

UK Community- we use powerpoints, dvds, stories and other resources in our acts of worship to reflect the diversity of life and faiths in the UK.

Global Community- we use stories, music and online materials to enrich children's understanding of faiths and cultures around the world and, at times, focus on giving to specific causes.

This policy must be reviewed and approved by S&C Committee on a 3-year cycle.

Reviewed by the Board of Trustees: 7 December 2020

Reviewed and approved by S&C Committee: 5th December 2023

Next Review: Autumn 2026